

Superior Series



Primary **1** First Term 202**6**

- ★ Vocabulary
- ★ Expressions
- ★ Grammar
- ★ Exercises



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01033298299

UNIT
1

Welcome to My School

Learning Outcomes

Recognize and respond to simple greetings like “**Hello**” and “**Goodbye**.”

Follow basic classroom instructions such as “**Sit down**,” “**Open your book**,” or “**Stand up**.”

Identify the formation, sound and words that begin with the letters **Tt** and **Ii** by their initial sounds (e.g., **tomato**, **insect**).

Introduce oneself using full sentences like “**My name is...**” or “**I’m**”

Use simple expressions to interact with others, such as “**We are friends**” or “**What’s your name?**”





Lesson 1 – Greetings



New Vocabulary



Hello!
أهلا



Goodbye
الى اللقاء



shake hands
يصافح



play
يلعب

Maya: Hello!

Hana: Hello! What's your name?

Maya: My name is Maya.

Hana: I'm Hana! Nice to meet you, Maya!

Maya: Nice to meet you, too, Hana!

Hana: Do you want to shake hands?

Maya: Yes! * (They shake hands) *

Goodbye, Hana!





Trace & Write



Hello!

Hello!

Hello!

Handwriting practice lines for 'Hello!'

Goodbye

Goodbye

Goodbye

Handwriting practice lines for 'Goodbye'

Shake hands

Shake hands

Shake hands

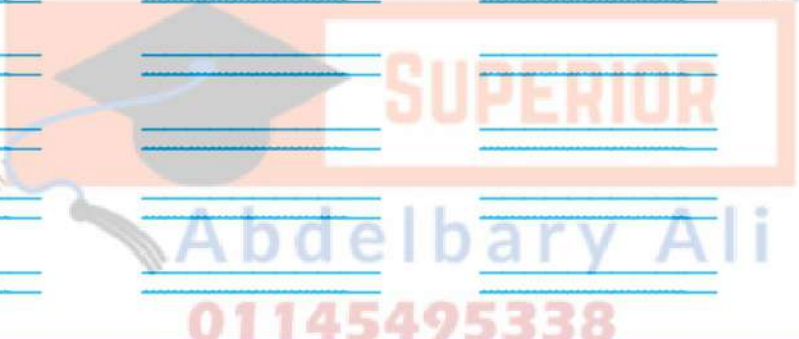
Handwriting practice lines for 'Shake hands'

play

play

play

Handwriting practice lines for 'play'



① Listen, point, and mark the matching picture:

shake hands



play



Hello



Goodbye



Write the Expressions:



What's your name?

What's your name?

What's your name?



Nice to meet you.

Nice to meet you.

Nice to meet you.



My name is Maya.

My name is Maya.

My name is Maya.





Exercise on lesson 1:

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

☐

☐

☐

☐

Hello!

Play

friends

play

Goodbye

③ .Read and match:

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1-play

2-shake hands

3- Goodbye

4- Friends



Lesson 2 – Phonics

① .Listen to your teacher and repeat:



Tiger

نمر

Teacher

معلم / معلمة

Tree

شجرة

Tomato

طماطم

Table

منضدة

① .Trace letter (Tt) in its uppercase and lowercase forms::



② .Reorder the letters to form a word:



cheatre

ebtal

giter

eert

matoto





Trace & Write



teacher

table

tiger

tomato

teacher

table

tiger

tomato

teacher

table

tiger

tomato

Handwriting practice lines for the word 'teacher'.

Handwriting practice lines for the word 'table'.

Handwriting practice lines for the word 'tiger'.

Handwriting practice lines for the word 'tomato'.



1. Read and match:

1-Tomato

2-Teacher

3- Table

4- Tiger



Lesson 3 – Around my classroom



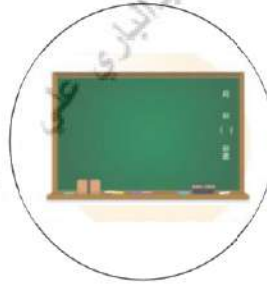
Listen and repeat



bag
حقبة



desk
الي اللقاء



board
سبورة



Teacher
معلم/معلمة



chair
كرسي



book
كتاب



pencil
قلم رصاص



home
منزل



Sit down

اجلس / اجلسوا



Stand up

قف / قفوا



Open your books

افتحوا كتبكم





Trace & Write



bag

bag

bag



desk

desk

desk



board

board

board



teacher

teacher

teacher



chair

chair

chair



book

book

book



pencil

pencil

pencil



home

home

home





Exercise on lesson 3:

① .Write (✓) if the word matches the picture and (X) if it doesn't:



chair



home



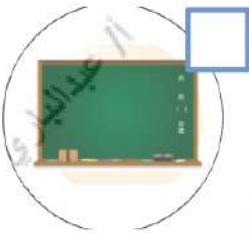
pencil



book



bag



board



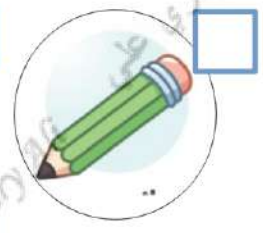
Stand up



chair



book



pencil



Stand up



teacher



chair



board



desk

② .Listen, point and mark (✓) the matching picture:

Open your books



Sit down



3. Read and complete the sentences with the words from the box:

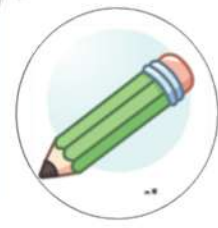
Stand – Sit – Open



_____ your books.

_____ up.

4. Look and write the word:



5. Reorder to make sentences::

1-books – **Open** – your.

1-my – **This** – bag – is .

6. Copy the following sentence:

I live my classroom.



Lesson 4 – Phonics

①. Listen to your teacher and repeat:



in
في / داخل



ink
حبر



insect
حشرة

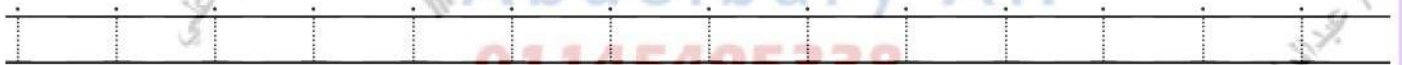


ill
مريض



ice
ثلج

①. Trace letter (Ii) in its uppercase and lowercase forms:



②. Reorder the letters to form a word:



ctisne



lil



ni



cei



kin





Trace & Write



ill

ill

ill

ink

ink

ink

insect

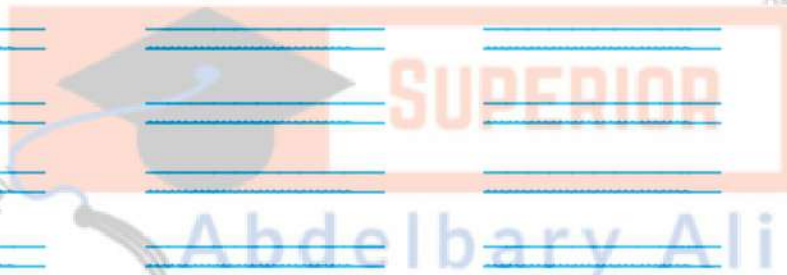
insect

insect

in

in

in



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1. Read and match:

1-insect

2-in

3- ill

4- ink





Test on Unit 1:

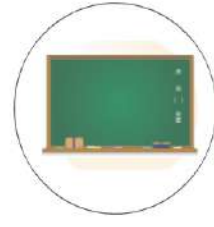
① .Listen and write the word:







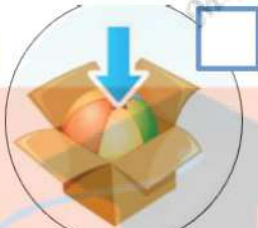




② .Write (✓) if the word matches the picture and (X) if it doesn't:



Hello!



in



Sit down



play



pencil

③ .Read and choose the correct answer:

① - sit (up - down).

② - stand (up - down).

③ -open your(books - trees)

④ .Put the words in the correct order:

1-Hana - My - is - name.

2-are - We - friends .



5. Read and match:

1-Tomato

2-Teacher

3- Table

4- Tiger



6. Listen, point and mark (✓) the matching picture:

desk

table



7. Look and write the word:



8. Copy the following sentence:

What's your name?



UNIT
2

The Garden of Colors and Shapes

Learning Outcomes

Listen and respond to simple questions like “What’s this?” with relevant answers.

Identify the formation, sound, and words that begin with the letters **Ss** and **Aa** by their initial sounds (e.g., **sun**, apple).

Use phrases like “**I can see...**” or “**This is a...**” to describe surrounding items.

Recogniz and naming colors by describing nature objects (e.g., “**The sun is yellow.**”)

Identify basic shapes (e.g., **circle**, **square**).

Trace letters **Ss** and **Aa** in their uppercase and lowercase forms.



Maya: Look! The grass is green.

Hana: I can see a flower.

Maya: Yes, the flower is red.

Hana: And look at the sky! It's blue.

Maya: I can see a tree.

Hana: Me too! Oh, look! A butterfly!

Maya: The butterfly is flying near the tree!

Hana: And I see a little bird in the tree!



Lesson 1 – In the garden



New Vocabulary



sky
سماء



butterfly
فراشة



bird
طائر



tree
شجرة



Grass
حشائش



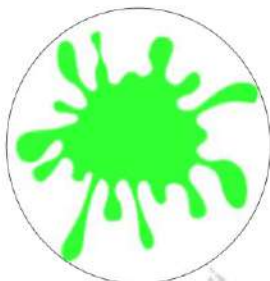
Flower
وردة



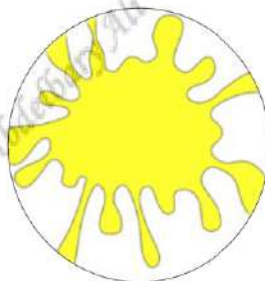
garden
حديقة



sun
شمس



green
أخضر



yellow
أصفر



blue
أزرق



red
أحمر





Trace & Write



sky

sky

sky

Handwriting practice lines for the word 'sky'.



butterfly

butterfly

butterfly

Handwriting practice lines for the word 'butterfly'.



bird

bird

bird

Handwriting practice lines for the word 'bird'.



tree

tree

tree

Handwriting practice lines for the word 'tree'.



grass

grass

grass

Handwriting practice lines for the word 'grass'.



flower

flower

flower

Handwriting practice lines for the word 'flower'.



garden

garden

garden

Handwriting practice lines for the word 'garden'.



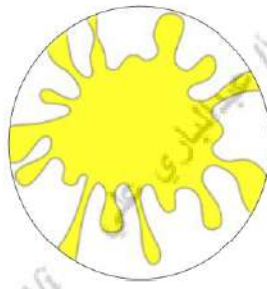
sun

sun

sun

Handwriting practice lines for the word 'sun'.





green

green

green

yellow

yellow

yellow

blue

blue

blue

red

red

red

Handwriting practice lines for the word 'green'.

Handwriting practice lines for the word 'yellow'.

Handwriting practice lines for the word 'blue'.

Handwriting practice lines for the word 'red'.



The grass is green.

The grass is green.

The grass is green.

Handwriting practice lines for the sentence 'The grass is green.'

I can see a flower.

I can see a flower.

I can see a flower.

Handwriting practice lines for the sentence 'I can see a flower.'

The butterfly is flying.

The butterfly is flying.

The butterfly is flying.

Handwriting practice lines for the sentence 'The butterfly is flying.'





Exercise on lesson 1:

① .Reorder the letters to form a word:



werflo



uebl



lybufertt



eter



enegr



dbri

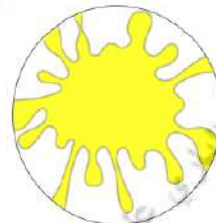
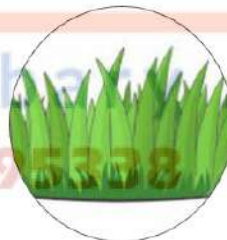
② .Read and match:

1-yellow

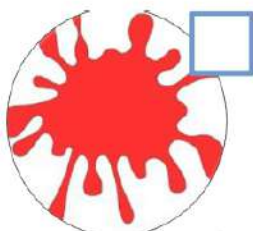
2-garden

3- grass

4- sky



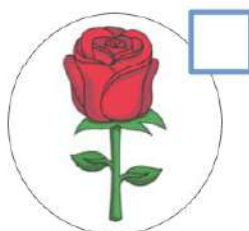
③ .Write (✓) if the word matches the picture and (X) if it doesn't:



blue



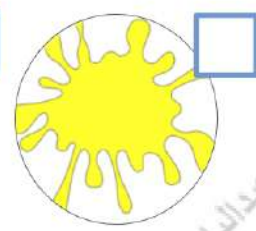
sun



flower



butterfly



yellow



Lesson 2 – Phonics

① .Listen to your teacher and repeat:



Spider
عنكبوت

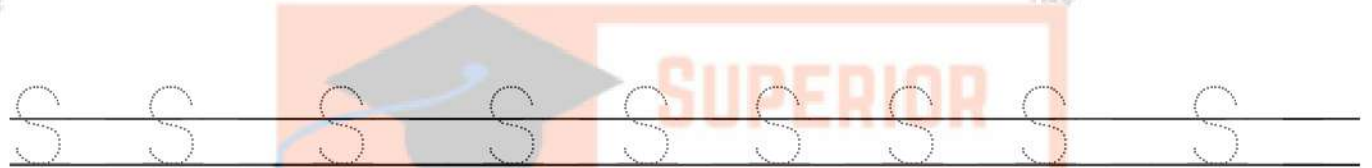
Sun
شمس

Spoon
ملعقة

Snake
ثعبان

Star
نجمة

② .Trace letter (Ss) in its uppercase and lowercase forms:



③ .Reorder the letters to form a word:



pidSer

nSn

onpoS

keSna

raSt





Trace & Write



spider

sun

spoon

snake

star

spider

sun

spoon

snake

star

spider

sun

spoon

snake

star

① .Read and match:

01145495338

1-star

2-sun

3- spider

4- snake

5-spoon



Lesson 3 – Shapes and Colors



New Vocabulary



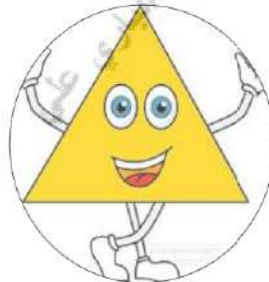
Square

مربع



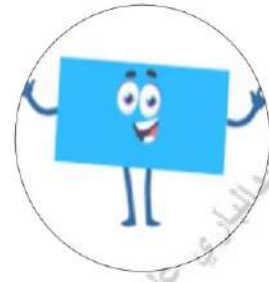
Circle

دائرة



Triangle

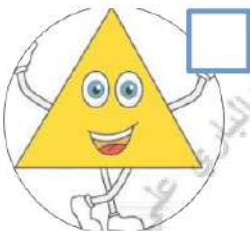
مثلث



Rectangle

مستطيل

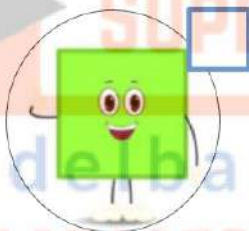
2. Write (✓) if the word matches the picture and (X) if it doesn't:



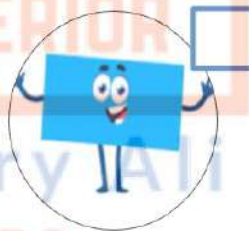
square



circle



square



triangle



rectangle

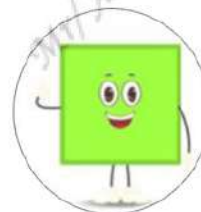
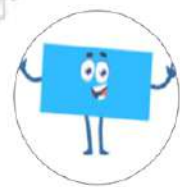
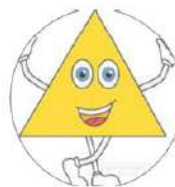
1. Read and match:

1-circle

2- square

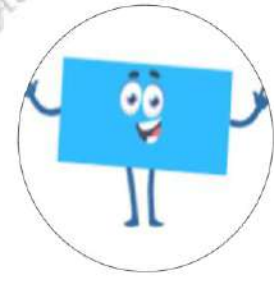
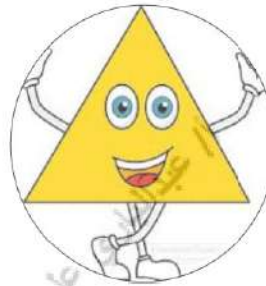
3- triangle

4- rectangle





Trace & Write



square

square

square

Handwriting practice lines for the word 'square'.

circle

circle

circle

Handwriting practice lines for the word 'circle'.

triangle

triangle

triangle

Handwriting practice lines for the word 'triangle'.

rectangle

rectangle

rectangle

Handwriting practice lines for the word 'rectangle'.



Language in Use

Asking about shapes:

What shape is this?

This is a circle.

What shape is this?

This is a square.

.....?

.....



ما هذا الشكل؟

هذه دائرة.

ما هذا الشكل؟

هذا مربع.

ما هذا الشكل؟

هذا مربع.



Language in Use

Asking about colors:

What color is the square?

The square is green.



ما لون المربع؟

المربع لونه اخضر.

What color is the triangle?

The triangle is yellow.



ما لون المثلث؟

المثلث لونه اصفر.

What color is the rectangle?

The rectangle is blue.



ما لون المستطيل؟

المستطيل لونه ازرق.



SUPERIOR

Language in Use

Talking about shapes:

The rectangle has 4 sides.

المستطيل له اربع اضلاع



The triangle has 3 sides.

المثلث له ثلاث اضلاع.



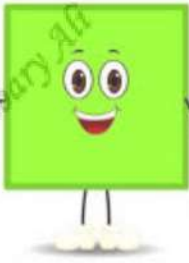
The circle has no sides

الدائرة ليس لها اضلاع





Trace & Write



The square is green.

The square is green.

The square is green.



The rectangle has 4 sides.

The rectangle has 4 sides.

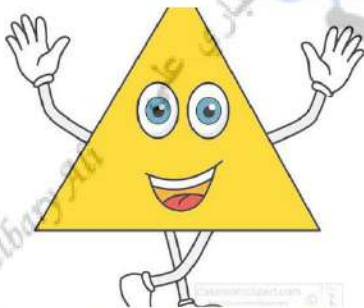
The rectangle has 4 sides.



The circle has no sides

The circle has no sides

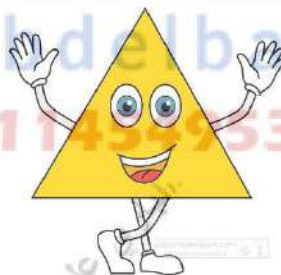
The circle has no sides



The triangle is yellow.

The triangle is yellow.

The triangle is yellow.



The triangle has 3 sides.

The triangle has 3 sides.

The triangle has 3 sides.



The circle is red.

The circle is red.

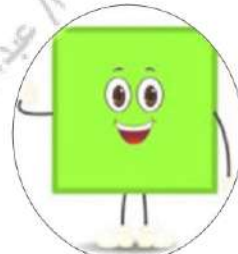
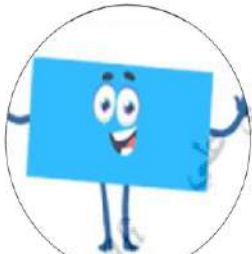
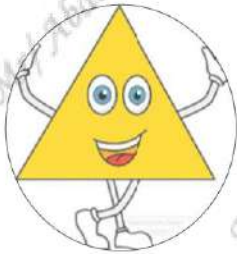
The circle is red.





Exercise on lesson 3:

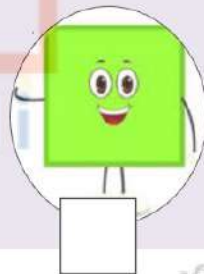
① .Look and write the word:



① .Listen, point and mark (✓) the matching picture:

circle

square



② .Read and choose the correct answer:

- ①- what (color – shape) is this? – A square.
- ②- this (is – are) a triangle.
- ③-what shape is (this – the) ? – this is a circle.

⑥ .Copy the following sentence:

The circle has no sides.



Lesson 4 – Phonics

① Listen to your teacher and repeat:



ant
نملة



axe
فأس



arrow
سهم



apple
تفاحة



arm
ذراع

① Trace letter (Aa) in its uppercase and lowercase forms:



② Reorder the letters to form a word:



tAn



xeA



rwAro



pleAp



rAm



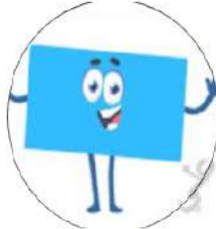


Test on Unit 2:

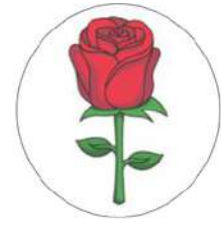
① .Listen and write the word:







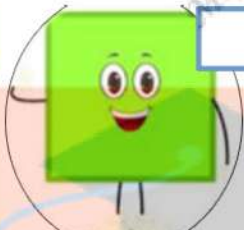




② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

rectangle


☐

square


☐

triangle


☐

arm


☐

garden

③ .Read and choose the correct answer:

① - What (color - shape) is the rectangle? -it's green.

② - What (color - shape) is this? -This is a triangle.

③ -The square has 4 (books - sides)

④ .Put the words in the correct order:

1-color - What - is - the circle?

2-sides - The triangle - 3 - has .



5. Read and match:

1-green

2-arm

3- butterfly

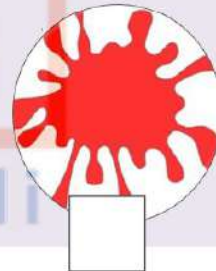
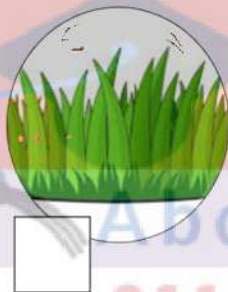
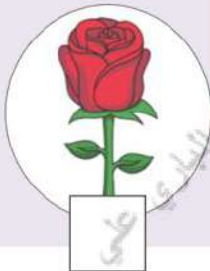
4- tree



6. Listen, point and mark (✓) the matching picture:

grass

yellow



7. Look and write the word:



8. Copy the following sentence:

What shape is this?



UNIT
3

I Love My Family

Learning Outcomes

Introduce family members using complete sentences (e.g., "This is my father.").

Identify the formation, sound, and words that begin with the letters **Nn**, **Pp**, **Hh**, and **Dd** by their initial sounds (e.g., **nose**, **parrot**, **house**, **door**).

Understand and respond to questions about family members (e.g., "Who's this?").

Recognize the formation of numbers **1** to **5** and understand their corresponding values.

Ask and answer number-related questions about people and objects (e.g., "How many sisters do you have?").

Trace letters **Nn**, **Pp**, **Hh**, and **Dd** in their uppercase and lowercase forms.





Maya: Hi, Sara!

Sara: Hi, Maya!

Maya: Who is this? (**Maya points to a picture**)

Sara: This is my father. And this is my mother.
They are my parents.

Maya: Oh, nice! Do you have any brothers?

Sara: Yes! I have **1** brother.

Maya: Cool! I have **2** sisters.

Sara: Wow! Do you have a grandfather?

Maya: Yes, I do.

Sara: Can you show it to me?

Maya: Sure, I will show you pictures of my
whole family.



Lesson 1 – Who's in My Family?



New Vocabulary



Father
أب



Mother
أم



Parents
والدين



Brother
إخ



Sister
أخت



Grandfather
جد



Grandmother
جدة



Family
أسرة

① Listen, point and mark (✓) the matching picture:

grandfather


☐

☐

brother


☐

☐


father



parents



Language in Use

Ask and answer who the person is :

Who is this ?

This is my



من يكون هذا ؟

هذا / هذه يكون.....

Who is this ?

This is my father.



من يكون هذا ؟

هذا يكون ابي.

Who is this ?

This is my mother.



من يكون هذا ؟

هذه تكون امي.

Using verb "To have" to talk about family :

I / We / You / They + have...

I have two brothers.



املك / لدي

انا لدي اخوين.

Do you have any sisters ?

Yes, I do. - No, I don't.



هل لديك اي اخوات؟

نعم لدي. - لا ليس لدي.





Trace & Write



father

father

father



mother

mother

mother



brother

brother

brother



sister

sister

sister



grandfather

grandfather

grandfather



grandmother

grandmother

grandmother



parents

parents

parents



family

family

family





Exercise on lesson 1:

① .Reorder the letters to form a word:



ndgraermoth



repast



tersis



thfare



lyfami



thbrero

② .Read and match:

1-father

2-sister

3- brother

4- mother



③ .Write (✓) if the word matches the picture and (X) if it doesn't:



grandmother



father



mother



sister



parents



Lesson 2 – Phonics

① .Listen to your teacher and repeat:



nurse
ممرضة



nose
انف



net
شبكة



nail
مسمار



neck
رقبة

① .Trace letter (**Nn**) in its uppercase and lowercase forms:

N N N N N N N N

n n n n n n n n

② .Reorder the letters to form a word:



ureNs



osNe



etN



aiNl



eckN





Trace & Write



nurse

nurse

nurse

nose

nose

nose

neck

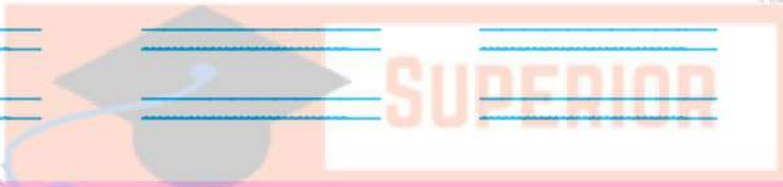
neck

neck

nail

nail

nail



① .Read and match:

1- nail

2- net

3- nurse

4- nose

5- neck



⑧ .Copy the following sentence:

What shape is this?



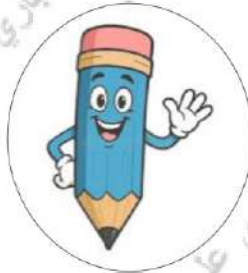
① Listen to your teacher and repeat:



panda
باندا



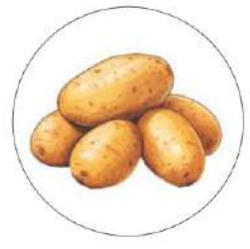
parrot
بغیان



pencil
قلم رصاص

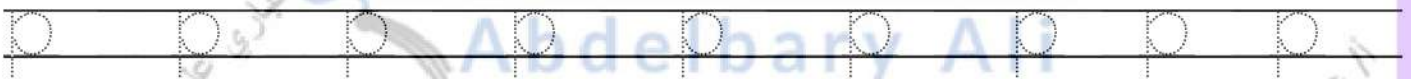


pizza
بيتزا



potato
بطاطس

① Trace letter (Pp) in its uppercase and lowercase forms:



01145495338

② Reorder the letters to form a word:



rrpato



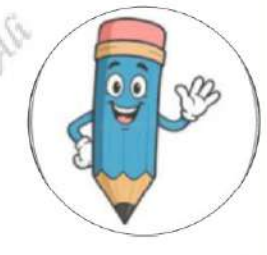
tatopo



zzpia



dpaan

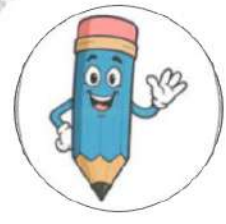


cilpen





Trace & Write



parrot

potato

panda

pencil

parrot

potato

panda

pencil

parrot

potato

panda

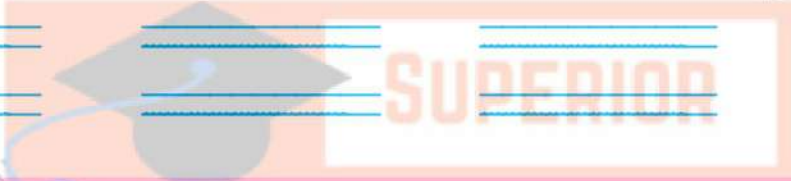
pencil

Handwriting practice lines for the word 'parrot'.

Handwriting practice lines for the word 'potato'.

Handwriting practice lines for the word 'panda'.

Handwriting practice lines for the word 'pencil'.



① .Read and match:

1- potato

2- panda

3- pizza

4- parrot

5- pencil



② .Copy the following sentence:

I love my family.

Handwriting practice lines for copying the sentence.



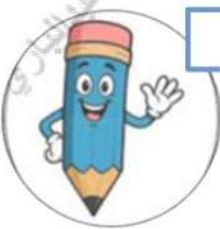
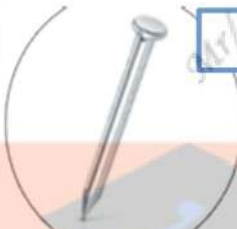


Exercise on Lesson 2:

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

☐

☐

☐

☐

Pencil

net

pizza

net

nose

③ .Read and choose the correct answer:

① - This (**am** - **is**) my father.

② - Who is (**this** - **they**) ?

-This is my mother.

③ -I have two (**sisters** - **sister**).

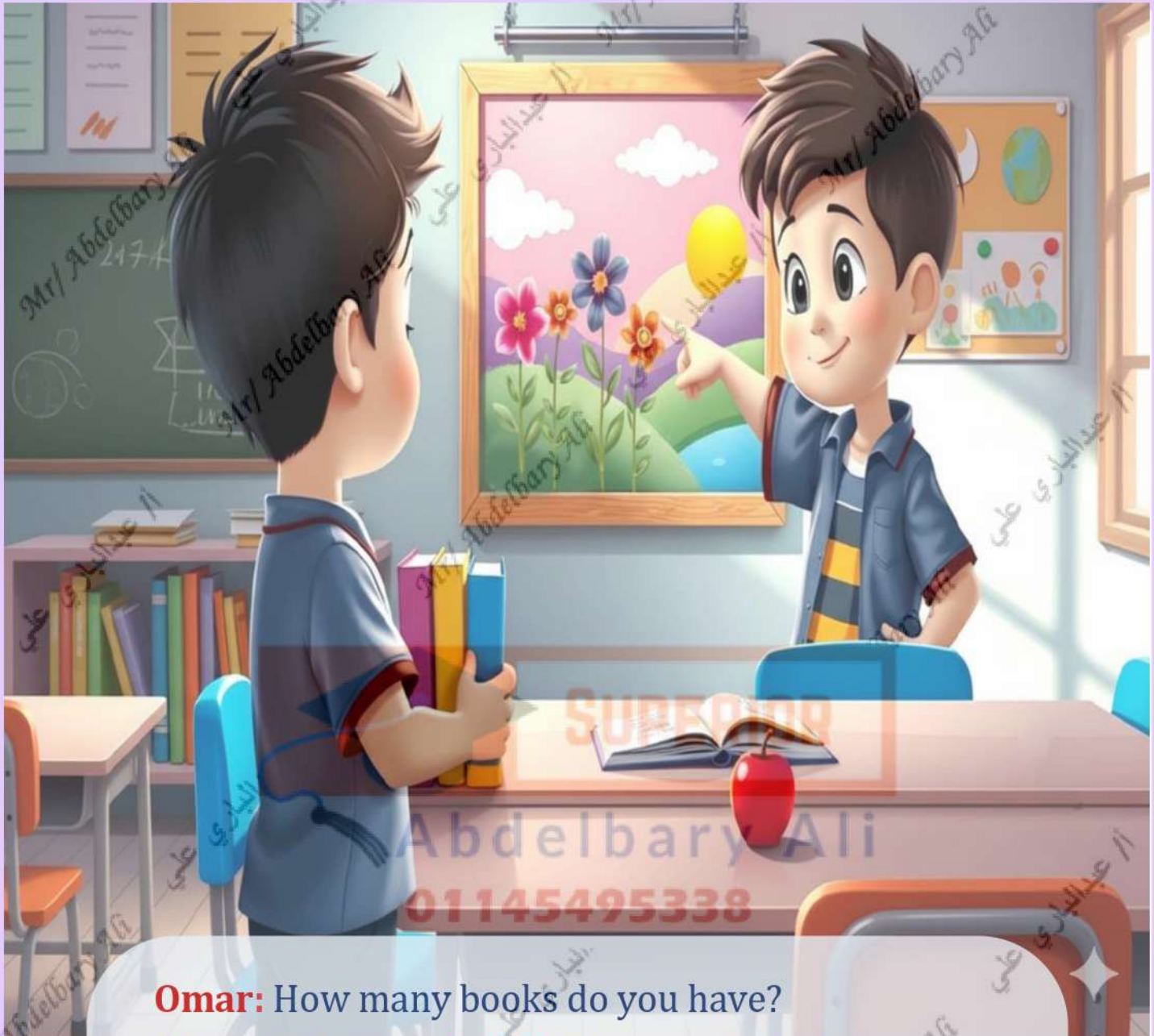
④ .Put the words in the correct order:

① -this - **Who** - is?

② -brothers - **I** - three - have .

③ -is - **This** - brothesr - my .





Omar: How many books do you have?

Aly :Let's see... 1, 2, 3. There are 3 books.

(Omar points to a picture on the wall with some flowers)

Omar:Can you count the flowers?

Aly :Okay! 1, 2, 3, 4. There are 4 flowers!

Omar: What else can you see?

Aly :There is 1 sun.

Omar: Aly, look! I have 5 apples. Do you want one?

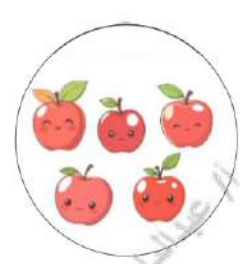
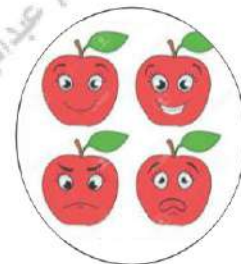
Aly :Yes, please! I have 1 apple now. Thank you!



Lesson 3 – Numbers from 1 to 5?



New Vocabulary



one
1

two
2

three
3

four
4

five
5

Language in Use

Read and learn:

How many books are there?

There are 4 books.



How many butterflies are there?

There is 1 butterfly



I have 2 sisters.

لدي اختان



I see 5 birds.

انا ارى خمس طيور.



I have 1 brother.

لدي اخ واحد.



④ .Count, circle the correct number, then match:

	3	1	5
	4	3	2
	4	5	2
	4	1	3
	3	5	2



④ .Look at each picture, count the objects, then circle:



How many pencils are there?

There are (2 - 3) pencils.



Count the bags:

There are (1 - 4) bags.



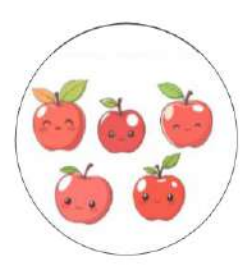
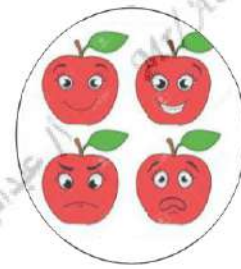
How many stars are there?

There are (3 - 5) stars.





Trace & Write



one

one

one

two

two

two

three

three

three

four

four

four

five

five

five



There is 1 butterfly.

There is 1 butterfly.

There is 1 butterfly.

I have 2 sisters.

I have 2 sisters.

I have 2 sisters.

I see 5 birds.

I see 5 birds.

I see 5 birds.



Lesson 4 – Phonics

① .Listen to your teacher and repeat:



hat
قبعة



horse
حصان



hair
شعر

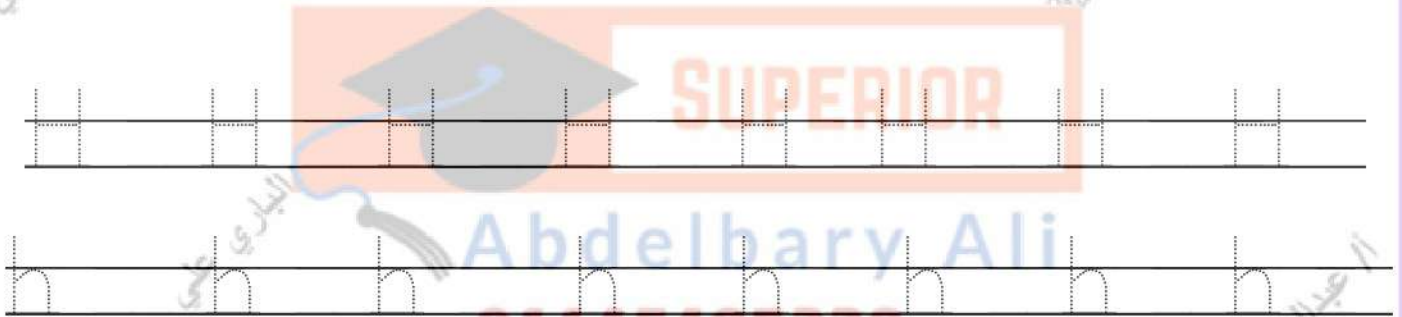


hands
ايدي



house
منزل

② .Trace letter (Hh) in its uppercase and lowercase forms:



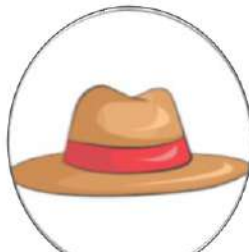
③ .Reorder the letters to form a word:



ndahs



seouh



aht



riha



esoht





Trace & Write



hat

horse

hair

hands

house

hat

horse

hair

hands

house

hat

horse

hair

hands

house

Handwriting practice lines for the words: hat, horse, hair, hands, house.

① .Read and match:

1- potato

2- panda

3- pizza

4- parrot

5- pencil



② .Copy the following sentence:

I love my family.

Handwriting practice line for the sentence: I love my family.



Lesson 4 – Phonics

① .Listen to your teacher and repeat:



door
باب

dog
كلب

doll
عروسة

duck
بطة

drum
طبله

② .Trace letter (**Dd**) in its uppercase and lowercase forms:

D D D D D D D D

d d d d d d d d

③ .Reorder the letters to form a word:



orod

gdo

lold

ckdu

umdr





Trace & Write



door

door

door

dog

dog

dog

doll

doll

doll

duck

duck

duck

drum

drum

drum

Handwriting practice lines with a large 'SUPERIOR' watermark in the center.

① .Read and match:

1- duck

2- doll

3- dog

4- drum

5- door



② .Copy the following sentence:

There is a duck.

Handwriting practice lines for copying the sentence.





Test on Unit 3:

① .Listen and write the word:











② .Write (✓) if the word matches the picture and (X) if it doesn't:



father



duck



horse



nose



hair

③ .Read and choose the correct answer:

① - I have one (brother - brothers).

② - (How - Who) is this? -This is my grandfather.

③ - A (dog - duck) is a bird.

④ .Put the words in the correct order:

1-you - Do - one - want?

2-books - How many - have - you - do?

3-my - These - parents - are .



5. Read and match:

1-house

2-parents

3- door

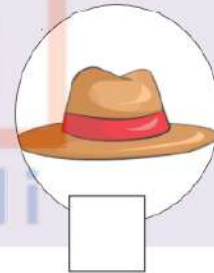
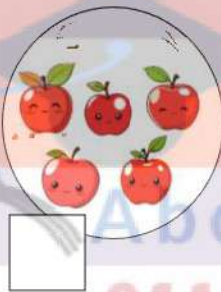
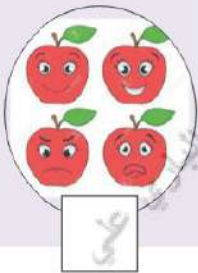
4- pencil



6. Listen, point and mark (✓) the matching picture:

four

hat



7. Look and write the word:



8. Copy the following sentence:

How many butterflies are there?



Review 1



Review 1



Revise these Vocabulary



Father
أب



Mother
أم



Parents
والدين



Brother
إخ



Sister
أخت



Grandfather
جد



Grandmother
جدة



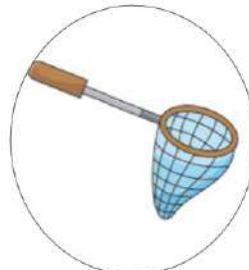
Family
أسرة



nurse
ممرضة



nose
أنف



net
شبكة



nail
مسمار



neck
رقبة





panda
باندا



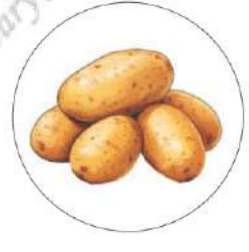
parrot
بغفان



pencil
قلم رصاص



pizza
بيتزا



potato
بطاطس



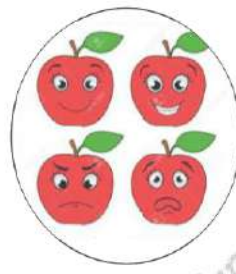
one
1



two
2



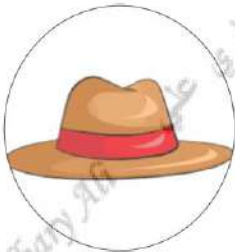
three
3



four
4



five
5



hat
قبعة



horse
حصان



hair
شعر



hands
ايدي



house
منزل



door
باب



dog
كلب



doll
عروسة



duck
بطة



drum
طبله



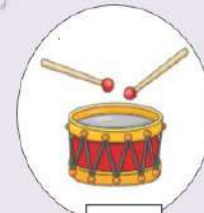
① .Listen, point and mark (✓) the matching picture:

horse


☐

☐

drum


☐

☐

panda


☐

☐

nose


☐

☐

grandfather


☐

☐

brother


☐

☐

② .Put the words in the correct order:

1-a tree - I - see - can.

2-book - Open - your .



3-are – **We** – friends .

4-is – **The** – yellow – sun.

5-is – **What** – this – shape?

6-sides – **The triangle** – has – 3 .

7-brothers – **Do** – any – have – you ?

8-is – **Who** – this ?

9-the flowers – **Can** – count – you?

10-one – **Do** – you – want?

② .Read and choose the correct answer:

- ① – My name (**are** – **is**) Ali.
- ② – We (**are** – **is**) friends now.
- ③ – The grass is (**red** – **green**)
- ④ – sit (**up** – **down**).
- ⑤ – What shape is (**this** – **these**)?
- ⑥ – I have 2 (**sister** – **sisters**)
- ⑦ – (**How** – **Who**) many books do you have?
- ⑧ – stand (**up** – **down**).



5. Circle the pictures that start with the given letter:

Tt



Pp



Hh



Aa



1. Read and match:

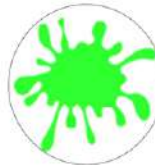
1- teacher

2- nurse

3- blue

4- green

5- bag



UNIT
4

My Body and My Senses

Learning Outcomes

Identify basic body parts.

Identify the **five** senses.

Describe each sense and its related body part.

Identify the formation, sound, and words that begin with the letters **Rr**, **Ee**, **Cc**, and **Kk**.

Name and count body parts using complete sentences.

Trace and write letters **Rr**, **Ee**, **Cc**, and **Kk** in their uppercase and lowercase forms.



Lesson 1 – Head to Toe.



New Vocabulary



head
رأس



eye
عين



ear
اذن



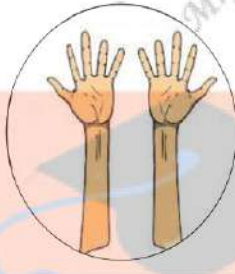
nose
انف



mouth
فم



tongue
لسان



arms
ذراعان



hand
يد



legs
أرجل



toes
اصابع القدم



foot
قدم



feet
اقدام



hands
ايدي



eyes
اعين

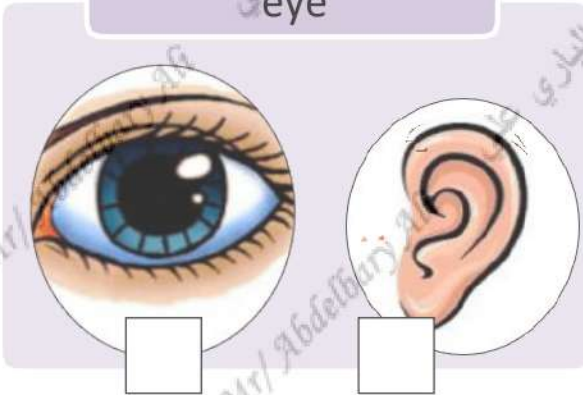


fingers
اصابع اليد



① .Listen, point and mark (✓) the matching picture:

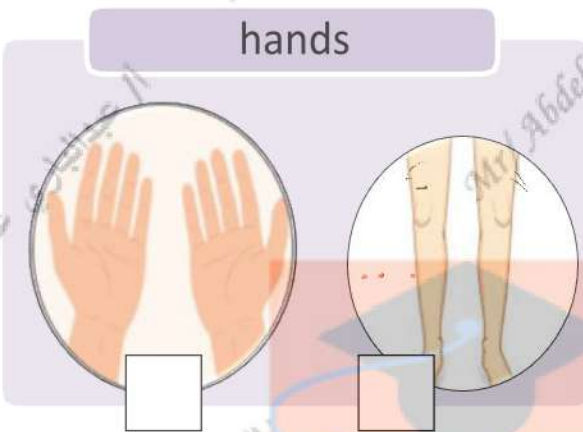
eye



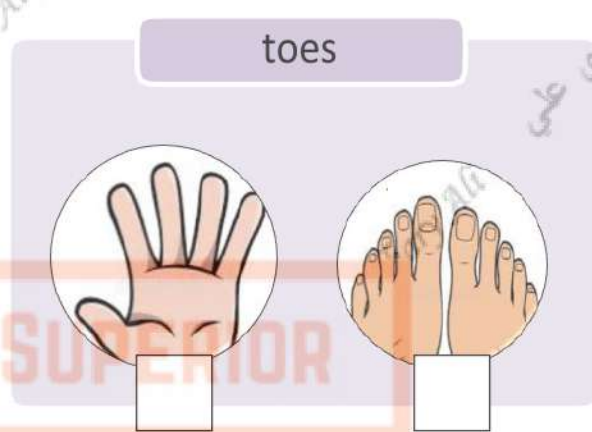
tongue



hands



toes



② .Read and match:

1- eye

2- toes

3- ear

4- head

5- nose



③ .Copy the following sentence:

I have two ears.





Trace & Write



head

head

head



eye

eye

eye



ear

ear

ear



nose

nose

nose



mouth

mouth

mouth



tongue

tongue

tongue



arms

arms

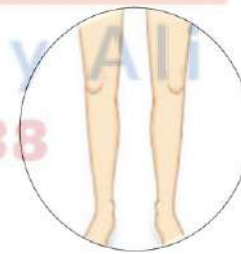
arms



hand

hand

hand



legs

legs

legs



toes

toes

toes





foot

foot

foot

feet

feet

feet

hands

hands

hands

eyes

eyes

eyes

fingers

fingers

fingers

Language in Use

Using verb "to have" to talk about body parts.

I have 2 eyes.

انا املك عينان.



I have 2 ears.

انا املك اذنان.



I have 1 mouth

انا املك فم واحد.





Exercise on Lesson 2:

① .Listen and write the word:











② .Write (✓) if the word matches the picture and (X) if it doesn't:



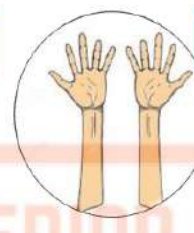
head



toes



feet



arms



mouth

③ .Read and choose the correct answer:

① - I have 2 (foot - feet).

② - I have (1 - 2) mouth.

③ - I have (1 - 2) arms.

④ .Put the words in the correct order:

① - legs - I - have - 2 .

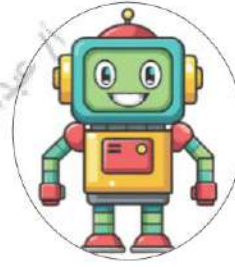
② - two - I - hands - have .

③ - have - I - head - one .



Lesson 2 – Phonics

① .Listen to your teacher and repeat:



red
احمر

ring
خاتم

rabbit
ارنب

robot
انسان آلي

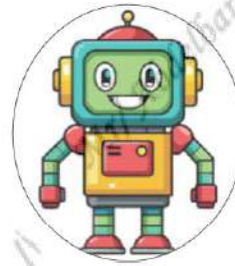
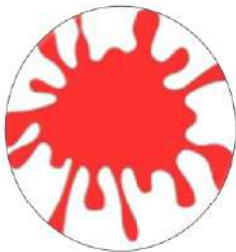
rocket
صاروخ

② .Trace letter (Rr) in its uppercase and lowercase forms:

R R R R R R R R

r r r r r r r r

③ .Reorder the letters to form a word:



deR

inRg

bibaRt

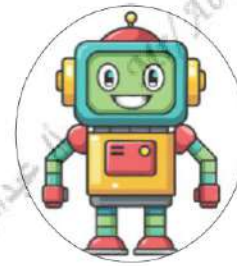
botoR

ocetkR





Trace & Write



red

red

red

ring

ring

ring

rabbit

rabbit

rabbit

robot

robot

robot

rocket

rocket

rocket

① .Read and match:

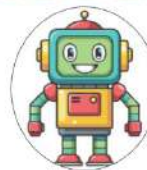
1- rocket

2- rabbit

3- ring

4- red

5- robot



② .Copy the following sentence:

I can see a rabbit and a rocket.



Lesson 2 – Phonics

① .Listen to your teacher and repeat:



eggplant
بادنجان



elephant
فيل



egg
بيضة

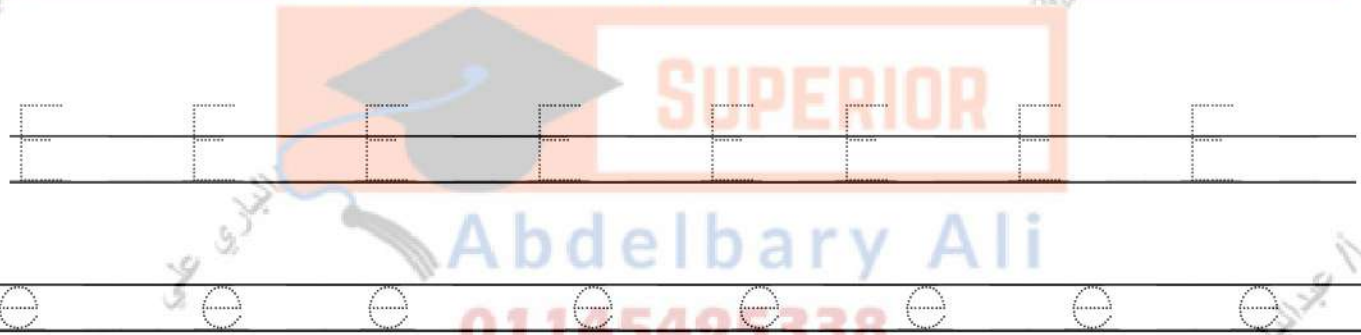


enter
يدخل



elbow
مرفق

② .Trace letter (Ee) in its uppercase and lowercase forms:



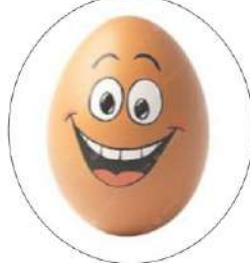
③ .Reorder the letters to form a word:



eapgentl



pheetnla



ege



retne

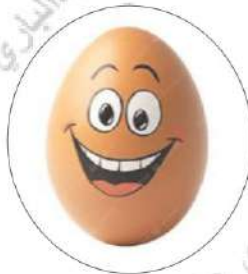


owelb





Trace & Write



eggplant

eggplant

eggplant

elephant

elephant

elephant

egg

egg

egg

enter

enter

enter

elbow

elbow

elbow



Abdelbary Ali

01145495338

① .Read and match:

1- egg

2- elephant

3- elbow

4- eggplant

5- enter



② .Copy the following sentence:

I like eggs and eggplants.





Aly: Hi, Omar!.

Omar: Hi, Aly, Let's talk about our senses.

Aly: Great idea, tell me what can you see?

Omar: I **can see** the teacher and the desk.

Aly: Look! A flower!

Omar: Wow! I can **see** it with my **eyes**.

Aly: I can **smell** it with my **nose**. It smells nice!

Omar: I can hear the teacher with my ears.

Aly: I can **touch** the desk with my **hands**.

Omar: I have an apple. I can taste it with my tongue!

Aly: Yummy! We use our five senses every day!

Both: Yes! See, hear, smell, taste, and touch!



Lesson 3 – My 5 senses



I can taste with my tongue.

أستطيع التذوق بلساني



I can hear with my ears.

أستطيع السمع بأذني



I can smell with my nose.

أستطيع الشم بأنفي.



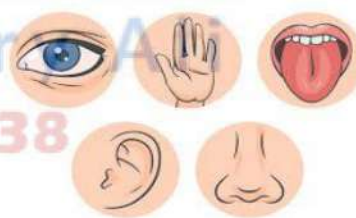
I can touch with my hands.

أستطيع اللمس بيدي



I can see with my eyes

أستطيع الرؤية بعيني



My five senses

حواسي الخمس



hear
يسمع



touch
يلمس



see
يرى



taste
يتذوق



smell
يشم



Language in Use

Using “ can “ with senses:

I can.....with my.....

I can taste with my tongue.

I can smell with my nose.

There is 1 butterfly

I can hear with my ears

استطيع السمع باذني

I can see with my eyes.

استطيع ان اري بعيناي.



hear

hear

hear

touch

touch

touch

see

see

see

taste

taste

taste

smell

smell

smell





I can taste with my tongue.

I can taste with my tongue.

I can taste with my tongue.



I can hear with my ears.

I can hear with my ears.

I can hear with my ears.



Abdelbary Ali

01145495338



I can smell with my nose.

I can smell with my nose.

I can smell with my nose.



I can touch with my hands.

I can touch with my hands.

I can touch with my hands.





Exercise on Lesson 2:

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (X) if it doesn't:



Pencil

net

pizza

net

nose

③ .Read and choose the correct answer:

① - I can (**taste** - **smell**) with my nose.

② - I can see with my (**eyes** - **ears**).

③ - I can (**touch** - **hear**) with my hands.

④ .Put the words in the correct order:

① - see - I - eyes - can - with.

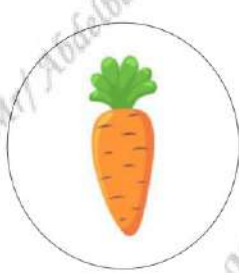
② - hear - I - ears - can - with.

③ - taste - I - tongue - can - with.



Lesson 4 – Phonics

①. Listen to your teacher and repeat:



carrot
جزر



cat
قطعة



cake
كعكة

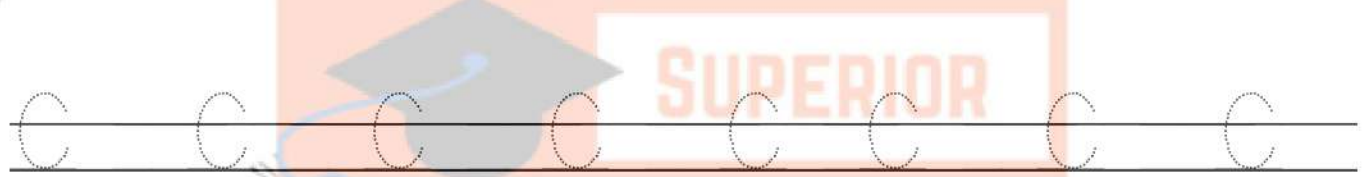


cup
فنجان

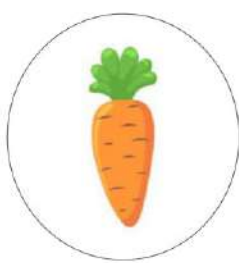


car
سيارة

②. Trace letter (Cc) in its uppercase and lowercase forms:



③. Reorder the letters to form a word:



rrcaot



atc



eack



upc



arc





Trace & Write



carrot

carrot

carrot

cat

cat

cat

cake

cake

cake

cup

cup

cup

car

car

car

Handwriting practice lines with a central 'SUPERIOR' watermark and 'Abdelbary Ali' text.

① .Read and match:

1- cake

2- cat

3- car

4- carrot

5- cup



② .Copy the following sentence:

I have a cat.

Handwriting practice lines for copying the sentence.



Lesson 4 – Phonics

① .Listen to your teacher and repeat:



key
مك



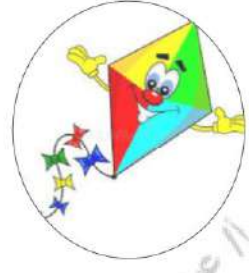
king
ملك



kangaroo
كنجرو

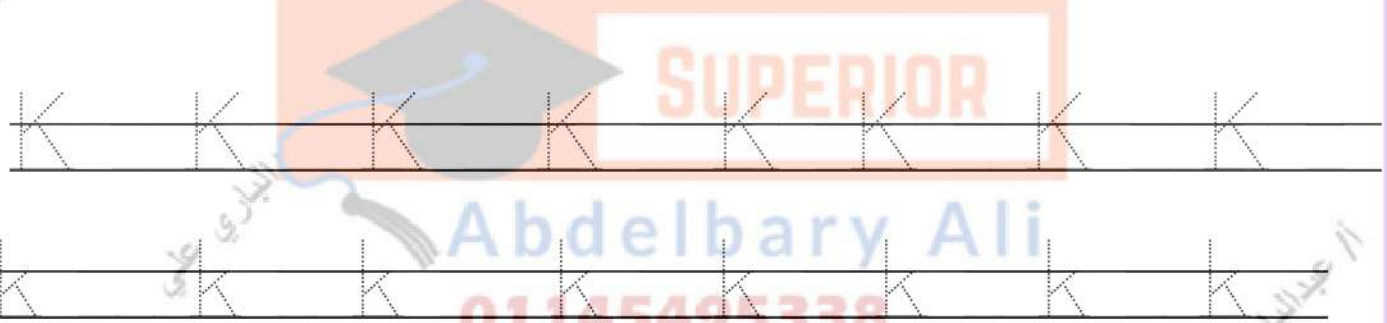


kitchen
مطبخ



kite
طيارة ورق

② .Trace letter (Kk) in its uppercase and lowercase forms:



③ .Reorder the letters to form a word:



eky



ngki



garkanoo



chkenit



ekti





Trace & Write



key

key

key



king

king

king



kangaroo

kangaroo

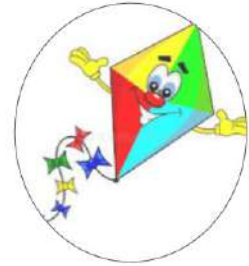
kangaroo



kitchen

kitchen

kitchen



kite

kite

kite

Handwriting practice lines for the word 'key'.

Handwriting practice lines for the word 'king'.

Handwriting practice lines for the word 'kangaroo'.

Handwriting practice lines for the word 'kitchen'.

Handwriting practice lines for the word 'kite'.

① .Read and match:

1- kite

2- kangaroo

3- kite

4- kitchen

5- king



② .Copy the following sentence:

I saw a kangaroo yesterday.

Handwriting practice line for copying the sentence.





Test on Unit 4 :

① .Listen and write the word:







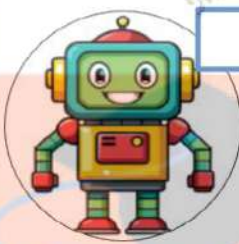




② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

tongue


☐

carrot


☐

elephant


☐

cat


☐

kitchen

③ .Read and choose the correct answer:

① - I can (touch - smell) with my nose.

② - I can taste wit my (tongue - ears) .

③ -I have two (hand - hands)

④ .Put the words in the correct order:

1-eyes - can - I - see - my.

2-arms - I - 2 - have .



5. Read and match:

1-key

2-elbow

3- hand

4- cat



6. Listen, point and mark (✓) the matching picture:

eggplant

toes



7. Look and write the word:



8. Copy the following sentence:

What can you see?



UNIT
5

On the Farm

Learning Outcomes

Name farm animals and the food they give using complete sentences.

Answer simple questions related to counting and describing animals.

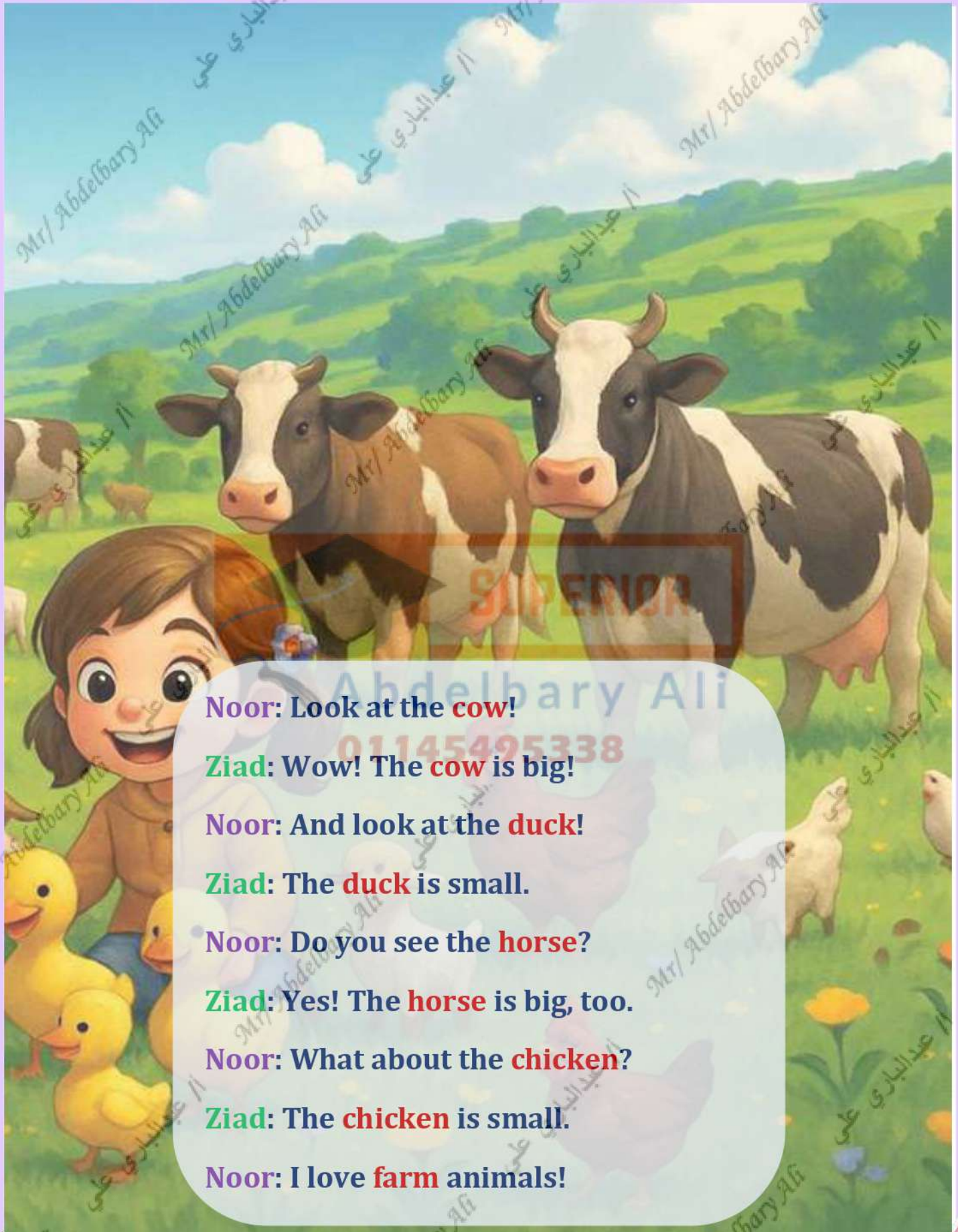
Identify the formation, sound and words that begin with the letters **Mm**, **Gg**, **Oo**, and **Ff**.

Describe animal sizes using opposite words.

Recognize the formation of numbers **6** to **10** and match them with their correct values.

Trace and write letters **Mm**, **Gg**, **Oo**, and **Ff** in their uppercase and lowercase forms.





Noor: Look at the **cow**!

Ziad: Wow! The **cow** is big!

Noor: And look at the **duck**!

Ziad: The **duck** is small.

Noor: Do you see the **horse**?

Ziad: Yes! The **horse** is big, too.

Noor: What about the **chicken**?

Ziad: The **chicken** is small.

Noor: I love **farm** animals!



Lesson 1 – Welcome to the Farm



New Vocabulary



cow
بقرة



duck
بطة



horse
حصان



chicken
دجاجة

① Listen, point and mark (✓) the matching picture:

horse

chicken



Language in Use

Using adjectives to talk about animals size:

Subject + am/is/are + adjective.

The cow is big.

البقرة ضخمة.



The chicken is small.

الدجاجة صغيرة.





Trace & Write



cow

cow

cow

Handwriting practice lines for the word 'cow'.



duck

duck

duck

Handwriting practice lines for the word 'duck'.



horse

horse

horse

Handwriting practice lines for the word 'horse'.



chicken

chicken

chicken

Handwriting practice lines for the word 'chicken'.



The horse is big.

The horse is big.

The horse is big

Handwriting practice lines for the sentence 'The horse is big.'



The duck is small.

The duck is small.

The duck is small

Handwriting practice lines for the sentence 'The duck is small.'



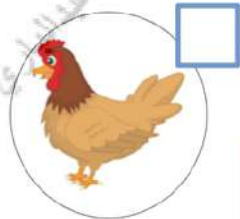


Exercise on Lesson 1 :

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

☐

☐

☐

☐

duck

cow

horse

chicken

big

③ .Read and choose the correct answer:

① - The cow is (small - big).

② - The chicken is (small - big).

③ - The horse (is - are) big .

④ .Put the words in the correct order:

① - cow - The - big - is .

② - animals - I - farm - love .

③ - the - Look - cow - at .



Lesson 2 – Phonics

① .Listen to your teacher and repeat:



moon

قمر



monkey

قرد



milk

لبن



mango

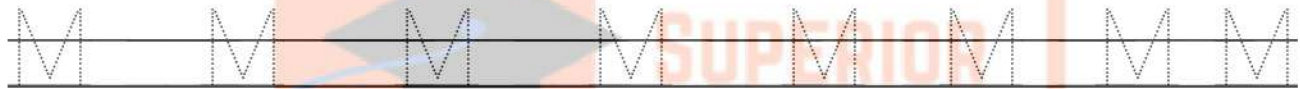
مانجو



mouse

فار

② .Trace letter(**Mm**) in its uppercase and lowercase forms:



③ .Reorder the letters to form a word:



omon



keymon



klim



goman



usmoe





Trace & Write



moon

moon

moon

monkey

monkey

monkey

milk

milk

milk

mango

mango

mango

mouse

mouse

mouse



① .Read and match:

01145495338

1- moon

2- mango

3- milk

4- mouse

5- monkey



② .Copy the following sentence:

Do you see the horse?



Lesson 2 – Phonics

① .Listen to your teacher and repeat:



grapes
عنب



goat
معزة



guitar
جيتار

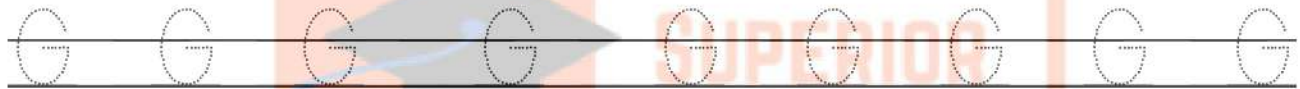


girl
بنت



gloves
جوانتي

② .Trace letter (Gg) in its uppercase and lowercase forms:



③ .Reorder the letters to form a word:



rapgse



ogta



utigra



ilgr



sgovel





Trace & Write



grapes

grapes

grapes

goat

goat

goat

guitar

guitar

guitar

girl

girl

girl

gloves

gloves

gloves

Handwriting practice lines with a large 'SUPERIOR' watermark and 'Abdelbary Ali' signature.

① .Read and match:

01145495338

1- grapes

2- gloves

3- goat

4- guitar

5- girl



② .Copy the following sentence:

She is a girl.

Handwriting practice lines for copying the sentence.



Sara: Hi, Tamer!

Tamer: Hi, Sara!

Sara: How many horses can you see?

Tamer: I can see 7 horses!

Sara: Let's count the ducks.

Tamer: Okay! 1, 2, 3, 4, 5, 6, 7, 8, and 9

Sara: There are 9 ducks!

Tamer: That's a lot of animals!

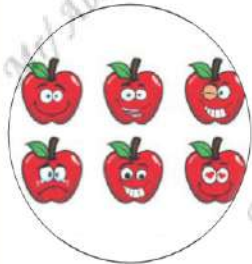
Sara: Counting farm animals is fun.



Lesson 3 – Numbers From 6 to 10



New Vocabulary



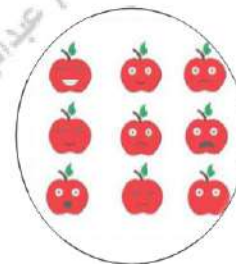
six
6



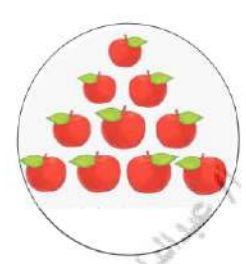
seven
7



eight
8



nine
9



ten
10

Language in Use

Read and learn:

How many + plural number + can you see?

I can see + number + plural noun

How many ducks can you see?

I can see two ducks.



How many chickens can you see?

I can see four chickens.



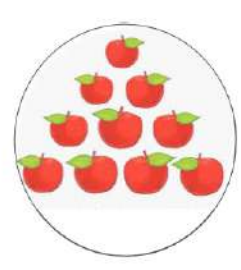
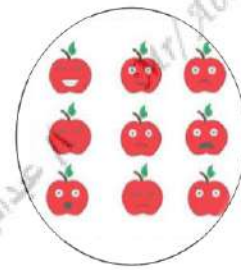
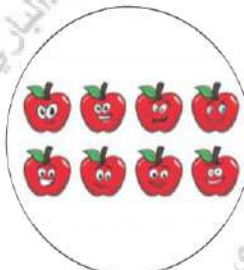
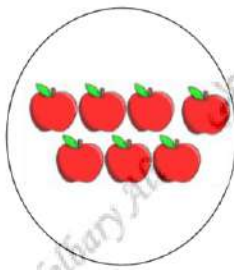
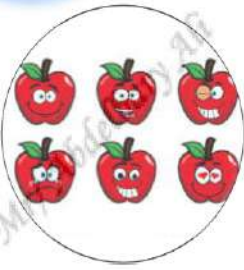
How many cows can you see?

I can see three cows.





Trace & Write



six

six

six

seven

seven

seven

eight

eight

eight

nine

nine

nine

ten

ten

ten



Abdelbary Ali

01145495338



I can see three cows.

I can see two cows.

I can see two cows



I can see four chickens.

I can see four chickens.

I can see four chickens

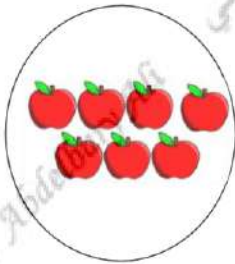


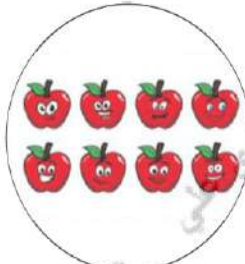


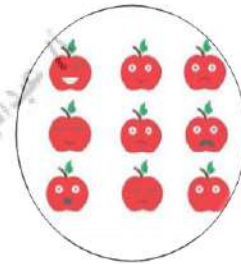
Exercise on Lesson 3 :

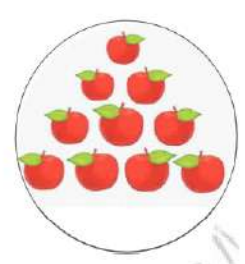
① .Listen and write the word:



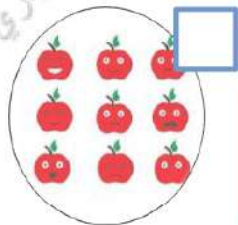




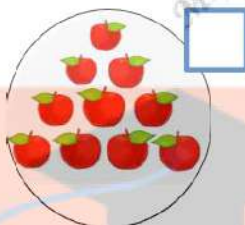




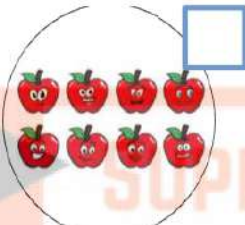
② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

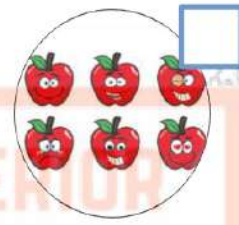
nine


☐

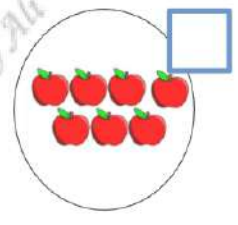
ten


☐

nine


☐

eight


☐

seven

③ .Read and choose the correct answer:

① - (Who - How) many apples can you see?

② - I can (sees - see) six cows.

③ - I can see two (chickens - chicken).

④ .Put the words in the correct order:

① - cows - I - see - three - can .

② - ducks - see - How - can - many - you?

③ - the - Let's - ducks - count .



Lesson 4 – Phonics

① .Listen to your teacher and repeat:



octopus
أخطبوط

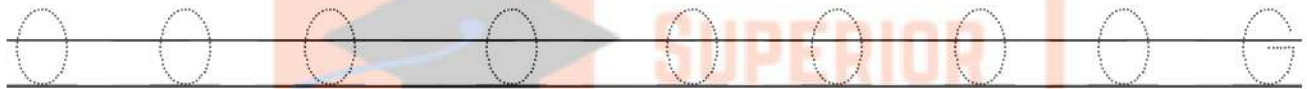
on
علي

ostrich
نعامة

olive
زيتون

orange
برتقال

② .Trace letter (Oo) in its uppercase and lowercase forms:



③ .Reorder the letters to form a word:



ctsoopu

no

chotris

eovli

ogrnae





Trace & Write



octopus

on

ostrich

olive

orange

octopus

on

ostrich

olive

orange

octopus

on

ostrich

olive

orange



① .Read and match:

01145495338

1- orange

2- octopus

3- olive

4- ostrich

5- on



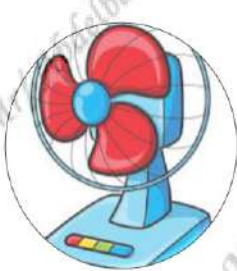
② .Copy the following sentence:

Counting farm animals is fun.



Lesson 4 – Phonics

① .Listen to your teacher and repeat:



fan
مروحة



fish
سمكة



fox
ثعلب



fork
شوكة



frog
ضفدع

② .Trace letter (Ff) in its uppercase and lowercase forms:



③ .Reorder the letters to form a word:



fna



sihf



fxo



kfro

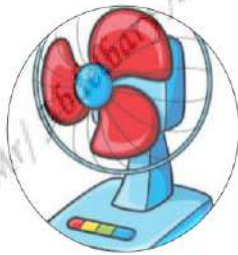


ofgr





Trace & Write



fan

fan

fan

fish

fish

fish

fox

fox

fox

fork

olive

olive

frog

frog

frog

Handwriting practice lines with a central watermark logo reading 'SUPERIOR Abdelbary Ali'.

① .Read and match:

01145495338

1- fan

2- fish

3- fox

4- frog

5- fork



② .Copy the following sentence:

How many ducks can you see?

Handwriting practice lines for copying the sentence.





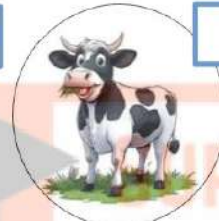
Test on Unit 5 :

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

☐

☐

☐

☐

girl

fish

horse

octopus

duck

③ .Read and choose the correct answer:

① - I can see 7 (horse - horses).

② - How (much - many) ducks can you see?

③ - The cow is (small - big).

④ .Put the words in the correct order:

1-are - horses - **There** - four .

2-is - **The** - small - chicken .



5. Read and match:

1- key

2- elbow

3- hand

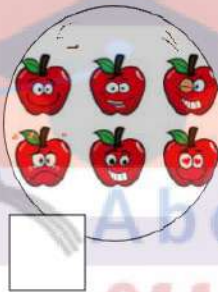
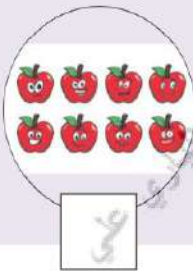
4- cat



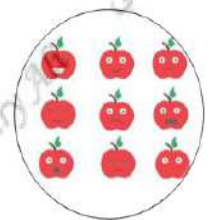
6. Listen, point and mark (✓) the matching picture:

eight

gloves



7. Look and write the word:



8. Copy the following sentence:

How many apples are there?



UNIT
6

Animals Around Me

Learning Outcomes

Identify animal names and habitats of pets and jungle animals.

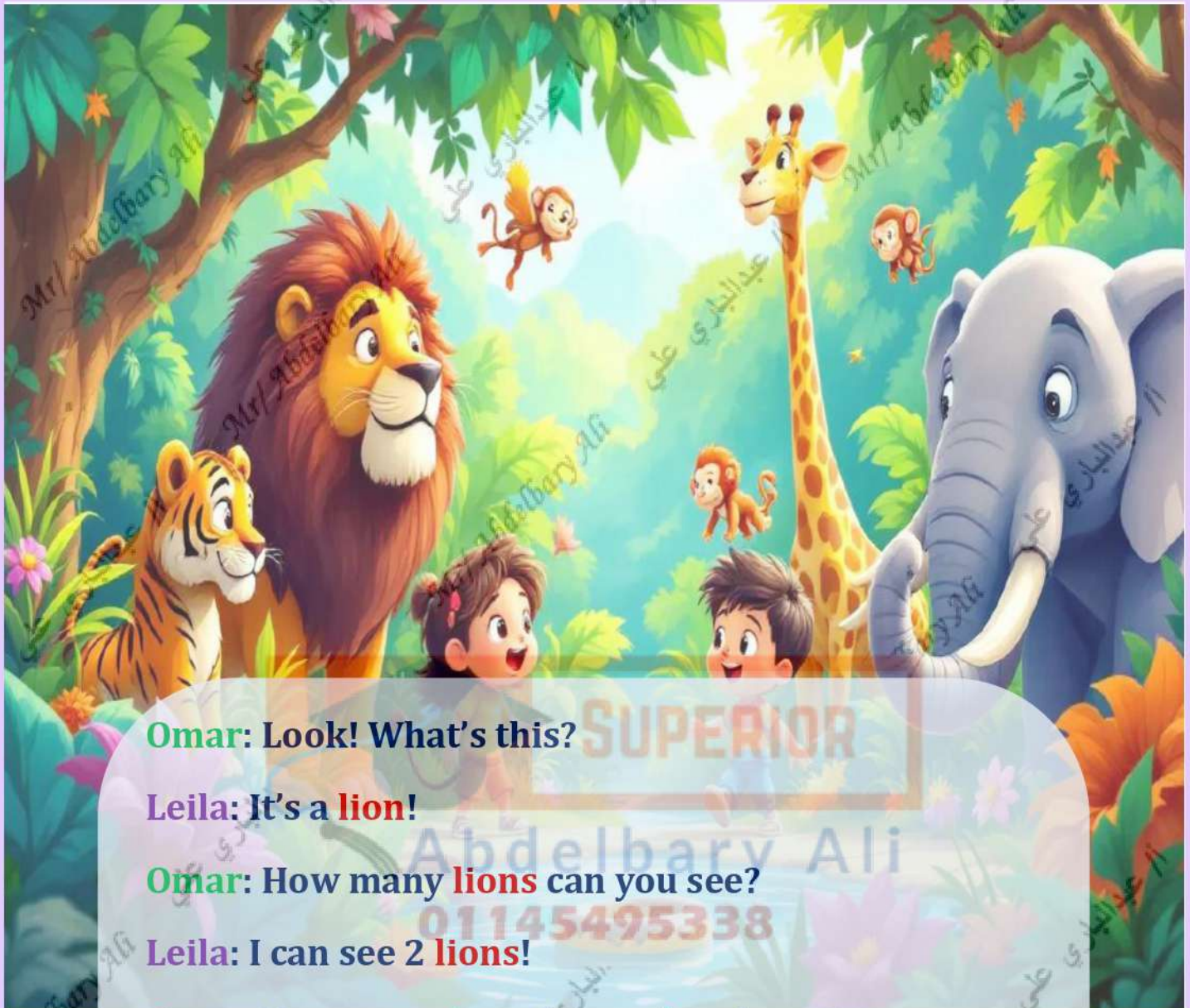
Describe jungle animals using counting-related sentences.

Identify the formation, sound, and words that begin with the letters **Bb**, **Ll**, **Uu**, and **Jj**.

Follow simple instructions using prepositions.
Understand simple positional sentences.

Trace and write letters **Bb**, **Ll**, **Uu**, and **Jj** in their uppercase and lowercase forms.





Omar: Look! What's this?

Leila: It's a **lion**!

Omar: How many **lions** can you see?

Leila: I can see 2 **lions**!

Omar: How many **legs** does a **tiger** have?

Leila: A tiger has 4 **legs**.

Omar: Where is the **monkey**?

Leila: The **monkey** is in the tree!

Omar: I see an **elephant** and a **giraffe** too!

Leila: And look! There is a **snake** on the ground!

Both: We love the jungle!



Lesson 1 – Welcome to the Jungle



New Vocabulary



lion
أسد



tiger
نمر



monkey
قرود



elephant
فيل



giraffe
زرافة



snake
ثعبان



ground
ارض



legs
أرجل



jungle
ادغال



tree
شجرة

1. Listen, point and mark (✓) the matching picture:

elephant



tiger



Language in Use

Using adjectives to talk about animals size:

Ho many legs does a tiger have?

The tiger has four legs.

النمر لديه اربع ارجل.

Where is the monkey?

The monkey is in the tree.



Trace & Write



lion

lion

lion

tiger

tiger

tiger

monkey

monkey

monkey

elephant

elephant

elephant

giraffe

giraffe

giraffe





snake

lion

snake

ground

ground

ground

legs

legs

legs

jungle

jungle

jungle

tree

tree

tree



The monkey is in the tree.

The monkey is in the tree.

The monkey is in the tree.



The tiger has four legs.

The tiger has four legs.

The tiger has four legs.





Exercise on Lesson 1 :

① .Listen and write the word:

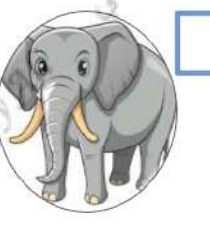


② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

☐

☐

☐

☐

Jungle

cow

horse

legs

giraffe

③ .Read and choose the correct answer:

① - The tiger has four (leg - legs).

② - The elephant is (small - big).

③ - The horse (has - have) four legs .

④ .Put the words in the correct order:

① - the tree - The monkey - in - is .

② - can - an - I - elephant - see.

③ - the monkey - Where - is - ?



Lesson 2 – Phonics

①. Listen to your teacher and repeat:



bird
طائر

ball
كرة

boy
ولد

banana
موزة

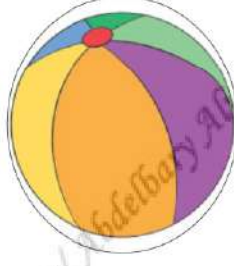
bike
عجلة

②. Trace letter (**Bb**) in its uppercase and lowercase forms:

B B B B B B B B

b b b b b b b b

③. Reorder the letters to form a word:



dbir

blla

ybo

anbnaa

kbie





Trace & Write



bird

bird

bird

ball

ball

ball

boy

boy

boy

banana

banana

banana

bike

bike

bike

Handwriting practice lines for the word 'bird'.

Handwriting practice lines for the word 'ball'.

Handwriting practice lines for the word 'boy'.

Handwriting practice lines for the word 'banana'.

Handwriting practice lines for the word 'bike'.



① .Read and match:

01145495338

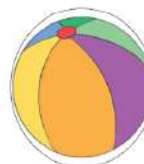
1- boy

2- bird

3- bike

4- banana

5- ball



② .Copy the following sentence:

I see an elephant and a giraffe too!

Handwriting practice lines for copying the sentence.



Lesson 2 – Phonics

①. Listen to your teacher and repeat:



lamp
مصباح



lion
أسد



lemon
ليمون

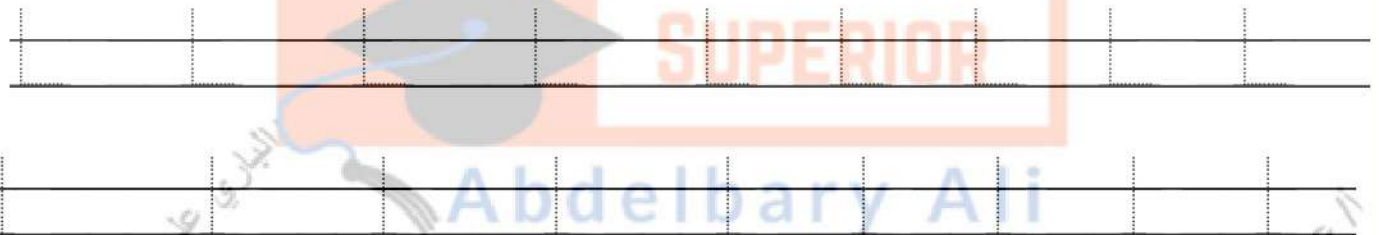


leaf
ورقة شجر



lunch
غداء

②. Trace letter(**Ll**)in its uppercase and lowercase forms:



③. Reorder the letters to form a word:



mlpa



olin



elmno



lfea



ucnhl





Trace & Write



lamp

bird

bird

lion

lion

lion

lemon

lemon

lemon

leaf

leaf

leaf

lunch

lunch

lunch

Handwriting practice lines with a central watermark reading 'SUPERIOR Abdelbary Ali'.

① .Read and match:

01145495338

1- lemon

2- lunch

3- lamp

4- leaf

5- lion



② .Copy the following sentence:

A tiger has 4 legs.

Handwriting practice lines for copying the sentence.





01145495338

Ali : Look! The cat is **on** my leg!

Hana: Where is the dog?

Ali : The dog is **on** the **couch**.

Hana: What about the bird?

Ali : The bird is **in** the **cage**.

Hana: And the **turtle**?

Ali : Hmm... The turtle is **under** the table!

Hana: I love **pets**!

Ali : Me too!



Lesson 3 – My Pets



New Vocabulary



turtle

سلحفاة



couch

اريكة



cage

قفص



pets

حيوانات اليفة



table

منضدة



bird

طائر



chair

كرسي



in

في



on

علي / فوق



under

تحت

① .Listen, point and mark (✓) the matching picture:

couch



in



Language in Use

Asking and answering about where things are:

Where is the? It's + pre. + place.

Where is the dog?

The dog is on the couch.

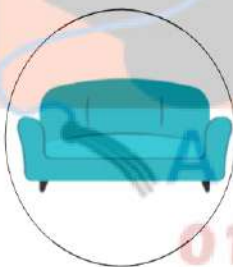


Where is the cat?

The cat is under the chair.



Trace & Write



turtle

turtle

turtle

Handwriting practice lines for the word 'turtle'.

couch

couch

couch

Handwriting practice lines for the word 'couch'.

cage

cage

cage

Handwriting practice lines for the word 'cage'.

pets

pets

pets

Handwriting practice lines for the word 'pets'.

under

under

under

Handwriting practice lines for the word 'under'.





Exercise on Lesson 2:

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (X) if it doesn't:



table

bird

on

turtle

nose

③ .Read and choose the correct answer:

① - Where (**am** - **is**) the cat?

② - The bird is (**in** - **on**) the cage.

③ - The dog (**is** - **are**) on the table.

④ .Put the words in the correct order:

① - the - **Where** - dog - is?

② - under - **The turtle** - the table - is .

③ - about - bird - **What** - the ?



Lesson 4 – Phonics

①. Listen to your teacher and repeat:



up

أعلى



unlock

يفتح قفل



umbrella

شمسية



under

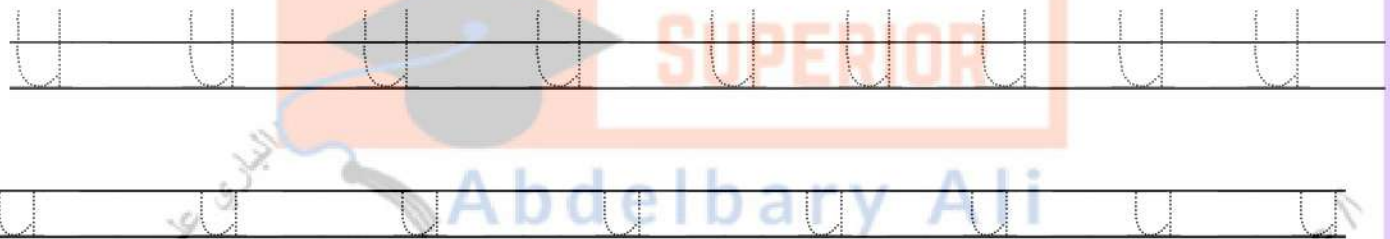
تحت



uniform

زي موحد

②. Trace letter (Uu) in its uppercase and lowercase forms:



③. Reorder the letters to form a word:



pu



kuonlc



llubrmea



nudre



niumfor





Trace & Write



up

up

up



unlock

unlock

unlock



umbrella

umbrella

umbrella



under

under

under

under



uniform

uniform

uniform

Handwriting practice lines with a large watermark reading 'SUPERIOR Abdelbary Ali'.

① .Read and match:

01145495338

1- umbrella

2- unlock

3- uniform

4- up

5- under



② .Copy the following sentence:

The dog is on the couch.

Handwriting practice lines for copying the sentence.



Lesson 4 – Phonics

① .Listen to your teacher and repeat:



jam

مربى

jar

برطمان

jacket

جاكيت

jellyfish

قنديل البحر

jeans

جينز

② .Trace letter(Jj)in its uppercase and lowercase forms:

J J J J J J J J

j j j j j j j j

③ .Reorder the letters to form a word:



jam

jar

jacket

jellyfish

jeans





Trace & Write



jam

jam

jam

jar

jar

jar

jacket

jacket

jacket

jellyfish

jellyfish

jellyfish

jeans

jeans

jeans



① .Read and match:

01145495338

1- jacket

2- jeans

3- jellyfish

4- jam

5- jar



② .Copy the following sentence:

I love pets!





Test on Unit 6 :

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (X) if it doesn't:


☐

☐

☐

☐

☐

leaf

cage

lemon

girl

jungle

③ .Read and choose the correct answer:

① - Welcome (to - on) the Jungle.

② - How (much - many) lions can you see?

③ - I can see 2 (lion - lions) !

④ .Put the words in the correct order:

1- bird - cage - The - in - is - the .

2- the - is - There - ground - a snake - on !



5. Read and match:

1-up

2-jar

3- jeans

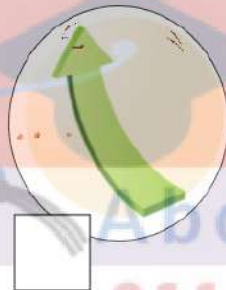
4- umbrella



6. Listen, point and mark (✓) the matching picture:

pets

lamp



7. Look and write the word:



8. Copy the following sentence:

I see an elephant and a giraffe too!

